



Fairview School District

Health and Safety Plan

Phased Reopening Covid-19 Pandemic

2020-2021

Table of Contents

Type of Reopening	4
Key Questions	4
Pandemic Coordinator/Team	5
Key Questions	10
Social Distancing and Other Safety Protocols	12
Key Questions	12
Key Questions	22
Other Considerations for Students and Staff	27
Key Questions	27
Health and Safety Plan Professional Development	31
Health and Safety Plan Communications	33
Health and Safety Plan Summary: Fairview School District	35
Facilities Cleaning, Sanitizing, Disinfecting and Ventilation	35
Social Distancing and Other Safety Protocols	36
Monitoring Student and Staff Health	41
Other Considerations for Students and Staff	43
Health and Safety Plan Governing Body Affirmation Statement	45

This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.

Health and Safety Plan: FAIRVIEW SCHOOL DISTRICT

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by Governor Wolf's Process to Reopen Pennsylvania. The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen.

This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure a fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Type of Reopening

Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

Based on your county's current designation and local community needs, which type of reopening has your school entity selected? (SELECT ONE BOX BELOW)

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).**
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).**
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).**
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).**

The anticipated launch date for in-person learning (i.e., the start of blended, scaffolded, or total reopening): (SEPTEMBER 1, 2020)

Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. The inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked "Pandemic Coordinator". For each additional pandemic team member, enter the individual's name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under "Pandemic Team Roles and Responsibilities":

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of a confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Erik Kincade	Fairview School District	Pandemic Coordinator
Paul Krasinski	Director of Food Service - Food Service Committee	Committee Head & Both
Lori Squires	District Food Coordinator – Food Service Committee	Both
Morgan Wangler	Teacher – Food Service Committee	Both
Cherry Clark	Parent & Cafeteria Manager – Food Service Committee	Both

Theresa Bemis	Cafeteria Manager – Food Service Committee	Both
Judi Corbin	Parent & Cafeteria Manager – Food Service Committee	Both
Melissa Visosky	Teacher – Food Service Committee	Both
Alan Natalie	School Board President – Food Service Committee	Both
Ed Barnes	District Business Manager & CFO – Transportation Committee	Committee Head & Both
Eric Althof	District Bus Garage General Manager – Durham – Transportation Committee	Both
Dana Alvez	Parent & District Bus Mechanic – Durham Employee – Transportation Committee	Both
Ben Horn	Principal – Fairview Elementary School – Transportation Committee	Both
Randy Fedei Jr.	District Transportation Coordinator and Dispatcher – Durham Employee – Transportation Committee	Both
Mike Hering	Assistant Principal – Fairview Middle School – Transportation Committee	Both
Corey Kloecker	Parent & Aide – Fairview Middle School – Transportation Committee	Both
Atalia Hammond	District Purchasing Agent – Transportation Committee	Both
Jen Farrar	School Board Member – Transportation Committee	Both
John Feketi	District Director of Ground and Facilities – Facility Management Committee	Committee Head & Both
Lynsdav Fortiska	District Athletic Director- Facility Management Committee	Both
Randy Fedei	District Maintenance Coordinator – Facility Management Committee	Both
Aaron Garrity	Parent & Teacher – Facility Management Committee	Both
Drew Burt	Teacher – Facility Management Committee	Both
Ann-Marie Hullenbaugh	Principal Secretary – Facility Management Committee	Both
Becca Turner	Teacher – Facility Management Committee	Both
Maryann Edwards	Teacher – Facility Management Committee	Both
Nicole Parker	District Athletic Trainer – Facility Management Committee	Both
Eric Hayes	School Board Member – Facility Management Committee	Both

Justin Zona	District Curriculum Director – Teaching and Learning Committee	Committee Head & Both
Matt Lane	Principal – Fairview High School – Teaching and Learning Committee	Both
Brian Junker	District Technology Director – Teaching and Learning Committee	Both
Carol Elliott	Teacher – FEA Union President – Teaching and Learning Committee	Both
Hayley Andres	Teacher – Teaching and Learning Committee	Both
Laura Jones	Teacher – Teaching and Learning Committee	Both
Lisa Jablonski	Teacher – Teaching and Learning Committee	Both
Renee Pangel	Teacher – Teaching and Learning Committee	Both
Tara Alvez	Teacher – Teaching and Learning Committee	Both
Alysa Beth Mahood	Teacher – Teaching and Learning Committee	Both
Jen Willats	Teacher – Teaching and Learning Committee	Both
Kelly Miele	Teacher – Teaching and Learning Committee	Both
Calvin Wheeler	Teacher – Teaching and Learning Committee	Both
Michael Hinman	Teacher – Teaching and Learning Committee	Both
Matt Greene	Teacher – Teaching and Learning Committee	Both
Kelly Hetz	Parent & Teacher – Teaching and Learning Committee	Both
Pam Liccardi	School Board Member – Teaching and Learning Committee	Both
Lori Sobin	School Board Member – Teaching and Learning Committee	Both
Keith Nies	District Director of Student Support Services – Equity and FAPE Committee	Committee Head & Both
Julie Skelly	Assistant Principal – Fairview Elementary School – Equity and FAPE Committee	Both
Luke Beall	Assistant Principal – Fairview High School – Equity and FAPE Committee	Both
Ashley Cottengim	Teacher – Equity and FAPE Committee	Both
Stephanie Church	District Confidential Secretary – Equity and FAPE Committee	Both
Stephanie Fedei	Aide – Equity and FAPE Committee	Both
Meghan Parrish	Parent & Teacher – Equity and FAPE Committee	Both

Libby Clark	Teacher – Equity and FAPE Committee	Both
Claudia Filippi	Teacher – Equity and FAPE Committee	Both
Megan Sperry	Teacher – Equity and FAPE Committee	Both
Abby Yatsko	Teacher – Equity and FAPE Committee	Both
Michele Timmers	Teacher – Equity and FAPE Committee	Both
Dave Mahoney	School Board Member – Equity and FAPE Committee	Both
Kim Heberle	District Psychologist – Behavioral Health Committee	Committee Head & Both
Steve Feringer	Principal – Fairview Middle School – Behavioral Health Committee	Both
Amy Vilushis	Guidance Counselor – Behavioral Health Committee	Both
Kimberly Jensen	Guidance Counselor – Behavioral Health Committee	Both
Ellie Tanenbaum	Nurse – Behavioral Health Committee	Both
Cole Lowe	Teacher – Behavioral Health Committee	Both
Jill Bridgen	Parent & Teacher – Behavioral Health Committee	Both
Andrea Heberle	Bethesda School Support Specialist – Behavioral Health Committee	Both
Kim Enterline	Bethesda School Support Specialist – Behavioral Health Committee	Both
Nikol Lybrook	Secretary – Behavioral Health Committee	Both
Fran New	School Board Member – Behavioral Health Committee	Both
Erik Kincaide	Superintendent of Schools – Communication Committee	Committee Head & Both
Ryan Bookhamer	District STEM and Gifted Coordinator – Communication Committee	Both
Alysa Frith	Parent & Secretary – Communication Committee	Both
Hank Barbour	Teacher – Communication Committee	Both
Sherry Sterling	Teacher – Communication Committee	Both
Sue McCloy	Aide – Communication Committee	Both
Olivia Schrock	Teacher – Communication Committee	Both
Kelly Bryant	School Board Member – Communication Committee	Both
Brian Ras	District Security Officer – Health and Safety Committee	Both

Abby Thomas	Parent & Nurse – Health and Safety Committee	Both
Kristy Snyder	Parent & Teacher – Health and Safety Committee	Both
Liz Sharp	Teacher – Health and Safety Committee	Both
Pam Stevens	Teacher – Health and Safety Committee	Both
Stefanie Trudnowski	Teacher – Health and Safety Committee	Both
Ryan Quiggle	Teacher – Health and Safety Committee	Both
Sue Nelson	Teacher – Health and Safety Committee	Both
Jim Lyons	School Board Member – Health and Safety Committee	Both
Lynsay Foriska	District Athletic Director- Athletics Committee	Both
Nicole Parker	District Athletic Trainer – Facility Management Committee	Both
Justin Zona	District Curriculum Director- Cyber Academy Committee	Committee Head & Both
Ryan Bookhamer	District STEM and Gifted Coordinator – Cyber Academy Committee	Both
Matt Lake	Principal - Fairview High School – Cyber Academy Committee	Both
Luke Beall	Assistant Principal - Fairview High School – Cyber Academy Committee	Both
Laura Jones	Teacher – Cyber Academy Committee	Both
Steve Ferringger	Principal - Fairview Middle School - Cyber Academy Committee	Both
Mike Hering	Assistant Principal - Fairview Middle School - Cyber Academy Committee	Both
Ben Horn	Principal - Fairview Elementary School - Cyber Academy Committee	Both
Julie Skelly	Assistant Principal - Fairview Elementary School - Cyber Academy Committee	Both

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	Increased use of PPE required (masks, gloves, face-shields) Increase Social Distancing & Hygiene Practices The district will follow the CDC's Guidance for Cleaning & Disinfecting Schools <u>CDC Guidance for Cleaning and Disinfecting Schools</u>	Increased use of PPE required (masks, gloves, face-shields) Increase Social Distancing & Hygiene Practices The district will follow the CDC's Guidance for Cleaning & Disinfecting Schools <u>CDC Guidance for Cleaning and Disinfecting Schools</u>	John Feketi, Director of Grounds and Facilities	PPE CDC Website Custodial Supervisor Inspection Daily DDC/BAS System Daily	Y – Completed on 03/17/20
	Clean and disinfect frequently touched surfaces and objects within the school and on buses at least daily, including door handles, sink handles, and drinking fountains.	Clean and disinfect frequently touched surfaces and objects within the school and on buses at least daily, including door handles, sink handles, and drinking fountains.			

	Steps will be taken to limit the use of communal drinking fountains and provide safe alternatives for providing water when possible.	Steps will be taken to limit the use of communal drinking fountains and provide safe alternatives for providing water when possible. Increase ventilation rates from OCC Hours Only to 24/7 Operation			
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Social Distancing and Other Safety Protocols

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?

- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p>	<p>Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level.</p> <p>Restrict interactions between groups of students.</p> <p>Staggered schedule to limit the number of individuals in a classroom or other space.</p> <p>Limit gatherings, events, and extracurricular activities to those that can maintain social distancing.</p> <p>Hold classes in gyms, auditoriums, other large spaces, or outdoors when possible.</p>	<p>Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level.</p> <p>Restrict interactions between groups of students</p> <p>Limit the number of individuals in a classroom or other space.</p> <p>Limit gatherings, events, and extracurricular activities to those that can maintain social distancing.</p> <p>Hold classes in gyms, auditoriums, other large spaces, or outdoors when possible.</p>	<p>Building Principals</p>	<p>Building Level Schedule</p>	<p>Y</p>

	<p>Turn desks facing the same direction or have students only sit on one side of the table, spaced apart when possible.</p>	<p>Turn desks facing the same direction or have students only sit on one side of the table, spaced apart when possible.</p>	<p>Building Principals Paul Krasinski, Director of Food Services</p>	<p>N/A</p>	<p>N</p>
<p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p>	<p>Students will be encouraged to wash their hands or use hand sanitizer, provided at stations within the cafeterias, prior to consuming food or beverages. Parents /guardians will be encouraged to deposit funds using the on-line payment portal, avoiding the handling of cash and checks in the cafeterias. Meal condiments will be limited and provided to students on the serving trays. Students will not be permitted to serve themselves for items such as fruit and or vegetable selections. Staff will serve students all meal components. Selection of fruits and vegetables will be limited. Student dining areas and cafeteria serving areas will</p>	<p>Students will be encouraged to wash their hands or use hand sanitizer, provided at stations within the cafeterias, prior to consuming food or beverages. Parents /guardians will be encouraged to deposit funds using the on-line payment portal, avoiding the handling of cash and checks in the cafeterias. Meal condiments will be limited and provided to students on the serving trays. Students will not be permitted to serve themselves for items such as fruit and or vegetable selections. Staff will serve students all meal components. Selection of fruits and vegetables will be limited. Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods.</p>			

	<p>be thoroughly cleaned between lunch periods.</p>				Y
<p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p>	<p>All staff will be trained on healthy hygiene practices so they can teach these to students.</p> <p>Ensure handwashing strategies to include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol.</p> <p>CDC - handwashing resources that include <u>health promotion materials</u>, <u>information on proper handwashing technique</u>, and <u>tips for families to help children develop good handwashing habits</u>.</p> <p>Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices.</p>	<p>All staff will be trained on healthy hygiene practices so they can teach these to students.</p> <p>Ensure handwashing strategies to include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol.</p> <p>CDC - handwashing resources that include <u>health promotion materials</u>, <u>information on proper handwashing technique</u>, and <u>tips for families to help children develop good handwashing habits</u>.</p> <p>Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices.</p>	<p>Building Principal Brian Ras, Security Officer</p>	<p>Hand soap Alcohol-Based Sanitizer Training Google Slide Presentation</p>	

<p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<p>Post CDC Germs Are Everywhere and Wash Your Hands Posters in all District Cafeterias and Restrooms and other high traffic areas. <u>CDC Germs are Everywhere</u> <u>CDC Wash Your Hands</u> <u>Translated Posters</u></p>	<p>Post CDC Germs Are Everywhere and Wash Your Hands Posters in all District Cafeterias and Restrooms and other high traffic areas. <u>CDC Germs are Everywhere</u> <u>CDC Wash Your Hands</u> <u>Translated Posters</u></p>	<p>John Feketi, Director of Grounds and Facilities Building Principals</p>	<p>CDC Website Germs Are Everywhere Posters Wash Your Hands Posters Print Shop</p>	<p>N</p>
<p>* Identifying and restricting non-essential visitors and volunteers</p>	<p>Prohibit nonessential visitors, volunteers, and activities that involve other groups. Do not schedule large group activities including, but not limited to assemblies, concerts, and theater.</p>	<p>Restrict nonessential visitors, volunteers, and activities that involve other groups. Limit large group activities such as extracurriculars in accordance with PLAA and PMEA Guidelines. Ensure all large group activities including, but not limited to assemblies, concerts, and theater shows follow social distancing guidelines.</p>	<p>Building Principals</p>	<p>N/A</p>	<p>N</p>
<p>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</p>	<p>Physical Education Select and provide safe opportunities for exercise and sports events for students. Consider: ● The physical</p>	<p>Physical Education Select and provide safe opportunities for exercise and sports events for students. Consider: ● Physical proximity of</p>	<p>Building Principals Lyndsay Foriska, Athletic Director Physical</p>	<p>Playground Equipment (balls, jump ropes)</p>	<p>Y - PE Teachers</p>

	<p>proximity of players</p> <ul style="list-style-type: none"> • Amount of touching of shared equipment • Ability to engage in social distancing while not engaged in active play. • Engagement of players at higher risk. • Size of the team. <p>Train teachers, coaches, officials, and staff on all safety protocols.</p>	<ul style="list-style-type: none"> • Amount of touching of shared equipment • Ability to engage in social distancing while not engaged in active play. • Engagement of players at higher risk. • Size of team. <p>Train teachers, coaches, officials, and staff on all safety protocols.</p>	<p>Education Department Chairs</p>	
<p><u>CDC Considerations for Youth Sports</u></p>	<p>Recess</p> <p>Limit recreation areas to open spaces.</p> <p>Limit playground usage to one classroom at time to encourage social distancing during recess.</p> <p>Ensure adequate playground equipment (balls, jump ropes, etc.) to limit the sharing of items or limit to one group of students at a time and disinfect between uses.</p> <p>Limit team sports and group games following social</p>	<p><u>CDC Considerations for Youth Sports</u></p> <p>Recess</p> <p>Limit recreation areas to open spaces.</p> <p>Limit playground usage to encourage social distancing.</p> <p>Ensure adequate playground equipment (balls, jump ropes, etc.) to limit the sharing of items or limit to one group of students at a time and disinfect between uses.</p> <p>Limit team sports and group games following social distancing guidelines.</p>		
	<p>Limit playground usage to one classroom at time to encourage social distancing during recess.</p> <p>Ensure adequate playground equipment (balls, jump ropes, etc.) to limit the sharing of items or limit to one group of students at a time and disinfect between uses.</p> <p>Limit team sports and group games following social</p>			

<p>Handling Music Activities and Classes</p>	<p>distancing guidelines.</p>	<p>Follow Covid-19 Instrument Cleaning Policies. Teachers will provide students instruction on these cleaning policies prior to resuming instrumental music lessons or classes.</p> <p><u>Covid-19 Instrument Cleaning Policies</u></p>	<p>Select and provide safe opportunities for music instruction for students. Consider;</p> <ul style="list-style-type: none"> ● Physical proximity of students. ● Use of appropriate facilities to accommodate social distancing. ● Amount of touching of shared equipment. ● Ability to engage in social distancing while not engaged in active play. ● Engagement of players at higher risk. ● Size of group. 	<p>Follow Covid-19 Instrument Cleaning Policies. Teachers will provide students instruction on these cleaning policies prior to resuming instrumental music lessons or classes.</p> <p><u>Covid-19 Instrument Cleaning Policies</u></p>	<p>Select and provide safe opportunities for music instruction for students. Consider;</p> <ul style="list-style-type: none"> ● Physical proximity of students. ● Use of appropriate facilities to accommodate social distancing. ● Amount of touching of shared equipment. ● Ability to engage in social distancing while not engaged in active play. ● Engagement of players at higher risk. ● Size of group. 	<p>Building Principals Justin Zona, Director of Curriculum and Instruction</p>	<p>Instrument Cleaning Policies</p>	<p>N</p>
<p>Limiting the sharing of materials among students</p>	<p>Clean and disinfect shared items between uses</p>	<p>Clean and disinfect shared items between uses</p>	<p>Building Principals</p>	<p>Cleaning Materials Individual Student</p>	<p>N</p>			

	<p>Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas.</p> <p>Ensure adequate supplies to minimize the sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use.</p> <ul style="list-style-type: none"> ● Textbooks that are shared ● Technology ● Art Supplies ● PE Equipment <p>Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use.</p>	<p>Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas.</p> <p>Ensure adequate supplies to minimize the sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use.</p> <ul style="list-style-type: none"> ● Textbooks that are shared ● Technology ● Art Supplies ● PE Equipment <p>Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use.</p>		Spaces	
<p>Staggering the use of communal spaces and hallways</p>	<p>Separate students within common areas.</p> <ul style="list-style-type: none"> ● Arrival ● Dismissal Lines ● Lunch <p>Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least 3-6 feet between people if events are</p>	<p>Separate students within common areas.</p> <ul style="list-style-type: none"> ● Arrival ● Dismissal Lines ● Lunch <p>Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least 6 feet between people, if events are</p>	Building Principals	Hallway Signage	N

	held.	held.			
<p>Adjusting transportation schedules and practices to create social distance between students</p>	<p>Routes will be developed, paying particular attention to balancing student ridership, maximum of 24 students will be permitted on the bus in yellow.</p> <p>Students will be required to wear masks.</p> <p>Students will be encouraged to sit apart from other students.</p> <p>Extracurricular and Educational field trips will be limited.</p> <p>Roof hatches and windows will be opened whenever possible to allow for the optimal ventilation.</p> <p>School buses and vehicles will be disinfected nightly, and between AM & PM routes.</p>	<p>Routes will be developed, paying particular attention to balancing student ridership.</p> <p>Students will be required to wear masks.</p> <p>Students will be encouraged to sit apart from other students.</p> <p>Extracurricular and Educational field trips will be limited.</p> <p>Roof hatches and windows will be opened whenever possible to allow for the optimal ventilation.</p> <p>School buses and vehicles will be disinfected nightly, and between AM & PM routes.</p>	<p>Eric Althoff, Director of Transportation</p>	<p>Contractors to provide disinfectant and mister for application.</p>	<p>N</p>
<p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p>	<p>To the extent feasible, students should be socially distanced six feet apart pursuant to CDC and PDE guidelines. If six feet is not achievable in the classroom</p>	<p>To the extent feasible, students should be socially distanced six feet apart pursuant to CDC and PDE guidelines. If six feet is not achievable in the classroom</p>	<p>Building Principals</p>	<p>N/A</p>	<p>N</p>

	setting, students will be spaced to the maximum extent possible. Identify small groups and keep them together (cohorting) when possible.	setting, students will be spaced to the maximum extent possible. Identify small groups and keep them together (cohorting)when possible.			
	Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, as much as possible for older children). Limit mixing between groups if possible.	Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, as much as possible for older children). Limit mixing between groups if possible.			
	Restrict interactions between groups of students.	Restrict interactions between groups of students.			
Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars	Update the FSD website with any transportation changes.	Update the FSD website with any transportation changes.	Eric Althof, Director of Transportation	N/A	N
Other social distancing and safety practices	Installing Sneeze-Guards in Main Offices and Cafeteria P.O.S. Areas Desk dividers will be considered at FHS.	Installing Sneeze-Guards in Main Offices and Cafeteria P.O.S. Areas Desk dividers will be considered at FHS.	John Feketi, Director of Grounds and Facilities	Purchase Sneeze-Guards Maintenance to install	N

Monitoring Student and Staff Health

Key Questions

- How will you monitor students, staff and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where will the monitoring take place?
- When and how frequently will the monitoring take place?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19? What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Monitoring students and staff for symptoms and history of exposure	Symptom screening will be done by all parents/guardians at home each morning before the school day. No children with symptoms will be sent on a bus or brought to school.	Symptom screening will be done by all parents/guardians at home each morning before the school day. No children with symptoms will be sent on a bus or brought to school.	School Nurses	Self-Screen and Reporting Procedures Staff training Parent and Community Resources	Y
	All district staff will perform a symptom screen on themselves	All district staff will perform a symptom screen on themselves			

<p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p>	<p>Work with school administrators, nurses, and other healthcare providers to identify an isolation room or area to separate anyone who has COVID-19 symptoms.</p>	<p>Work with school administrators, nurses, and other healthcare providers to identify an isolation room or area to separate anyone who has COVID-19 symptoms.</p>	<p>Building Principals School Nurses</p>	<p>Isolation Area Notification Letter District Physician Training (Nurses)</p>	<p>Y</p>
<p>prior to leaving for work, and will stay home if ill.</p>	<p>Students and staff will consistently be made aware of the signs and symptoms of COVID-19.</p>	<p>Students and staff will consistently be made aware of the signs and symptoms of COVID-19.</p>			
<p>Students and staff will go to the nurse immediately if feeling symptomatic.</p>	<p>The District will share resources with the school community to help families understand when to keep children home. <u>AAP When to Keep Your Child Home</u></p>	<p>Students and staff will go to the nurse immediately if feeling symptomatic.</p>			

	<p>Transmission-Based Precautions when caring for sick people.</p> <p><u>What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection.</u></p> <p>Close off the area used by a person testing positive for COVID-19 and do not use before cleaning and disinfecting.</p> <p>Notify staff and families, as permitted, of confirmed cases while maintaining confidentiality.</p>	<p>Precautions when caring for sick people.</p> <p><u>What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection.</u></p> <p>Close off the area used by a person testing positive for COVID-19 and do not use before cleaning and disinfecting.</p> <p>Notify staff and families of confirmed cases, as permitted, while maintaining confidentiality.</p>	<p>Building Principals School Nurses</p>	<p>N/A</p>	<p>N</p>
<p>* Returning isolated or quarantined staff, students, or visitors to school</p>	<p>Persons who have COVID-19 with symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions: 10 days from the</p>	<p>Persons who have COVID-19 with symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions: 10 days from the onset</p>			

	<p>onset of symptoms.</p> <p>Resolution of fever without the use of fever-reducing medications for the previous 72 hours.</p> <p>Improvement in respiratory symptoms (e.g., cough, shortness of breath).</p> <p>OR</p>	<p>of symptoms.</p> <p>Resolution of fever without the use of fever-reducing medications for the previous 72 hours.</p> <p>Improvement in respiratory symptoms (e.g., cough, shortness of breath).</p> <p>OR</p>	<p>Erik Kincade, Superintendent</p>		
<p>Notifying staff, families, and the public of school closures and</p>	<p>Post Health and Safety Plan on FSD Website.</p>	<p>Post Health and Safety Plan on FSD Website. Provide regular</p>			

<p>within-school-year changes in safety protocols</p>	<p>Provide regular updated information on FSD website and in parent flyers/letters. Prepare parents and families for remote learning if school is temporarily dismissed.</p>	<p>updated information on FSD website and in parent flyers/letters. Prepare parents and families for remote learning if school is temporarily dismissed.</p>			
<p>Other monitoring and screening practices</p>					

Other Considerations for Students and Staff

Key Questions

- How will you determine which staff are willing/able to return? How will you accommodate staff who are unable or uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you address staff who are ill, or who have family members who have become ill?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Protecting students and staff at higher risk for severe illness	Cancel all non-essential travel The district will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act	Limit or cancel all non-essential travel The district will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act	Brian Ras, Security Officer		N
	Eliminate the use of perfect attendance awards and incentives. Eliminate visitor entry	Eliminate the use of perfect attendance awards and incentives. Eliminate visitor entry for the 2020-2021 school year.			

	for the 2020-2021 school year.				
* Use of face coverings (masks or face shields) by all staff	Face coverings will be required according to the recommendations by local health care officials.	Face coverings will be required according to the recommendations by local health care officials.	Brian Ras, Security Officer	Signage regarding expectations	N
* Use of face coverings (masks or face shields) by older students (as appropriate)	Face coverings will be required according to the recommendations by local health care officials.	Face coverings will be required according to the recommendations by local health care officials.	Brian Ras, Security Officer	Signage Regarding Expectations	N
Unique safety protocols for students with complex needs or other vulnerable individuals	Extra precautions in low incidence programs (AS, MDS, SFLS, LSS). Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students	Extra precautions in low incidence programs (AS, MDS, SFLS, LSS). Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting. For these reasons, extra	Keith Nies, Director of Student Support	Gloves Disinfectant	Y

<p>requiring assistance with feeding or toileting.</p> <p>For these reasons, extra precautions will be implemented. These precautions include:</p> <p>If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student.</p> <p>Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use.</p> <p>The district's feeding protocol should be followed when feeding students. Staff must wear gloves when feeding students.</p> <p>Changing tables must be disinfected before and after student use.</p>	<p>precautions will be implemented. These precautions include:</p> <p>If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student.</p> <p>Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use.</p> <p>The district's feeding protocol should be followed when feeding students. Staff must wear gloves when feeding students.</p> <p>Changing tables must be disinfected before and after student use. Students should be assisted with hand-washing.</p> <p>Students must wear masks while in common areas such as the hallway.</p>		
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	<p>Students should be assisted with hand-washing.</p> <p>Students must wear masks while in common areas such as the hallway.</p> <p>Students will be encouraged not to touch walls and fixtures when in hallways.</p>	<p>Students will be encouraged not to touch walls and fixtures when in hallways.</p>		<p>Keith Nies, Director of Student Support</p>	<p>N/A</p>	<p>N</p>
<p>Strategic deployment of staff</p>	<p>Identify critical job functions and positions, and plan for alternative coverage by cross-training staff.</p> <p>Adjust staff schedules based on student needs.</p>	<p>Identify critical job functions and positions, and plan for alternative coverage by cross-training staff.</p> <p>Adjust staff schedules based on student needs.</p>				

Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students	Fairview School District Custodial Staff	John Feketi, Director of Grounds and Facilities	Staff Meeting w/ handouts	CDC Guidance for Cleaning and Disinfecting Schools	7/6/2020	7/6/2020
Victory Innovations Electrostatic Spray Disinfectant	Fairview School District Custodial Staff	John Feketi, Director of Grounds and Facilities	One-on-One Training	Victory Innovations Electrostatic Spray Training	8/1/2020	8/1/2020
Healthy Hygiene Practices	All Staff	Brian Ras, Security Officer	Online Training	—	8/3/2020	Prior to start of 2020-2021 School Year
Implementing the FSD Health and Safety Plan	All Staff	Brian Ras, Security Officer	Online Training		8/3/2020	Prior to start of 2020-2021 School Year

Physical Education	PE Teachers	Justin Zona, Director of Curriculum and Instruction	Online Training	_____	8/3/2020	Prior to start of 2020-2021 School Year
Implementing the FSD Health and Safety Plan for Building Principals	All Principals	Brian Ras, Security Officer	In Person Training		8/3/2020	Prior to start of 2020-2021 School Year
COVID-19 Health and Safety Plan Discussion	Admin Team Principals Nurses	Erik Kincade, Superintendent of Schools	In Person Training	District Physicians	Week of 8/3/2020	Prior to start of 2020-2021 School Year
COVID 19 Health Care Procedures for Nurses	All Nurses	Abby Thomas, School Nurse	In Person Training		TBA	Prior to start of 2020-2021 School Year
Safety Protocols for Students with Complex Needs	Special Education	Keith Nies, Director of Student Support	TBA		TBA	Prior to start of 2020-2021 School Year

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for

children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
2020-2021 District Instructional Options	Staff Guardians Community Admin Team Teachers	Erik Kincaide, Superintendent	Video Message	3/17/2020	Ongoing
Board of Directors COVID-19 Update	Fairview School District Board of Directors and Community	Erik Kincaide, Superintendent	Verbal reporting during school board meetings.	3/17/2020	Biweekly, Ongoing
Virtual Town Hall Meeting	Fairview School District Parents School Board Members Community Members	Erik Kincaide, Superintendent		TBA	
Superintendents' Advisory Committee (SAC) Meeting	Building Staff Representatives	Erik Kincaide, Superintendent		TBA	
Fairview School District Google Community Survey	Guardians Parents School Board Members Community Members	Erik Kincaide, Superintendent	Online Survey	5/18/2020	6/2/2020
Return to School Survey	Guardians Parents School Board Members Community Members	Erik Kincaide, Superintendent	Online Survey	6/15/2020	6/17/2020

Fairview School District Building Reopening Letter	Principals	Erik Kincade, Superintendent	Written	6/18/2020	6/18/2020
Fairview School District Reopening Letter	Parents School Board Members Community Members	Erik Kincade, Superintendent	Written	6/23/2020	6/23/2020
Parent/Guardian Updates	Guardians	Erik Kincade, Superintendent	Email, Video, Phone Message	Ongoing	Ongoing
Staff Updates	Staff	Erik Kincade, Superintendent	Email, Video, Phone Message	Ongoing	Ongoing
Dept. of Health Communication	All Stakeholders	Justin Zona, Director of Curriculum and Instruction	Phone, Email	Ongoing	Ongoing

Health and Safety Plan Summary: Fairview School District

Anticipated Launch Date: August 24, 2020

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation _____

Requirement(s)

Strategies, Policies and Procedures

<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<p>Increased use of PPE required (masks, gloves, face-shields)</p> <p>Increase Social Distancing & Hygiene Practices</p> <p>The district will follow the CDC's Guidance for Cleaning & Disinfecting Schools</p> <p><u>CDC Guidance for Cleaning and Disinfecting Schools</u></p> <p>Clean and disinfect frequently touched surfaces and objects within the school and on buses at least daily, including door handles, sink handles, and drinking fountains.</p> <p>Steps will be taken to limit the use of communal drinking fountains and provide safe alternatives for providing water when possible.</p> <p>Increase ventilation rates from OCC Hours Only to 24/7 Operation</p> <p>Increase outside air percentage where possible</p> <p>Weekly use of Victory Innovations Spray Disinfectant</p>
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Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies, and Procedures
<ul style="list-style-type: none"> * Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible * Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms 	<p>Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level.</p> <p>Restrict interactions between groups of students.</p> <p>Limit the number of individuals in a classroom or other space.</p>
<ul style="list-style-type: none"> * Hygiene practices for students and staff including 	<p>Limit gatherings, events, and extracurricular activities to those that can maintain social distancing.</p>

the manner and frequency of hand-washing and other best practices

* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs

Hold classes in gyms, auditoriums, other large spaces, or outdoors when possible.

Turn desks facing the same direction or have students only sit on one side of the table, spaced apart when possible.

Students will be encouraged to use hand sanitizer, provided at stations within the cafeterias, prior to consuming food or beverages.

Parents /guardians will be encouraged to deposit funds using the on-line payment portal, avoiding the handling of cash and checks in the cafeterias.

Meal condiments will be limited and provided to students on the serving trays.

Students will not be permitted to serve themselves for items such as fruit and or vegetable selections. Staff will serve students all meal components. The selection of fruits and vegetables will be limited.

Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods.

All staff will be trained on healthy hygiene practices so they can teach these to students.

Ensure handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol.

CDC - handwashing resources that include health promotion materials, information on proper handwashing techniques, and tips for families to help children develop good handwashing habits.

Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices.

Post CDC Germs Are Everywhere and Wash Your Hands Posters in all District Cafeterias and Restrooms and other high traffic areas.

	<p>Transportation- staggered arrival and dismissal of students.</p> <p><u>CDC Germs are Everywhere</u></p> <p><u>CDC Wash Your Hands</u></p> <p>Translated Posters</p>
<p>* Handling sporting activities consistent with the <u>CDC Considerations for Youth Sports for recess and physical education classes</u></p> <p>Limiting the sharing of materials among students</p> <p>Staggering the use of communal spaces and hallways</p> <p>Adjusting transportation schedules and practices to create social distance between students</p> <p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p> <p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p> <p>Other social distancing and safety practices</p>	<p>Restrict or eliminate nonessential visitors, volunteers, and activities that involve other groups.</p> <p>Limit large group activities such as extracurriculars in accordance with PIAA and PMEA Guidelines.</p> <p>Eliminate chorus concerts for the Fall of 2020.</p> <p>Eliminate musical performances for the Fall of 2020.</p> <p>Adjust full ensembles for concert band to small group instruction.</p> <p>Ensure all large group activities including, but not limited to assemblies, concerts, and theater shows follow social distancing guidelines when appropriate.</p> <p>Create virtual performance opportunities for students in the performing arts.</p> <p>Physical Education</p> <p>Select and provide safe opportunities for exercise and sports events for students. Consider;</p> <ul style="list-style-type: none"> ● Physical proximity of players ● Amount of touching of shared equipment ● Ability to engage in social distancing while not engaged in active play ● Engagement of players at higher risk ● Size of team. <p>Train teachers, coaches, officials, and staff on all safety protocols.</p>

CDC Considerations for Youth Sports

Recess

Ensure adequate playground equipment (balls, jump ropes, etc.) to limit the sharing of items or limit to one group of students at a time and disinfect between uses.

Limit the number of students permitted on the playground at a given time.

Limit team sports and group games following social distancing guidelines.

Follow Covid-19 Instrument Cleaning Policies. Teachers will provide students instruction on these cleaning policies prior to resuming instrumental music lessons or classes.

Covid-19 Instrument Cleaning Policies

Select and provide safe opportunities for music instruction for students. Consider;

- Physical proximity of students
- Use of appropriate facilities to accommodate social distancing
- Amount of touching of shared equipment
- Ability to engage in social distancing while not engaged in active play
- Engagement of players at higher risk
- Size of group

Clean and disinfect shared items between uses.

Keep student's belongings separated from others and in individually labeled containers, cubbies, lockers, or other areas.

Ensure adequate supplies to minimize the sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use.

- Textbooks that are shared
- Technology
- Art Supplies
- PE Equipment

Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use.

Separate students within common areas.

- Arrival
- Dismissal Lines
- Lunch

Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least 6 feet between people if events are held.

Transportation

Routes will be developed as they normally would, paying particular attention to balancing student ridership. In the yellow phase, no more than 24 students will ride the bus.

Students will be required to wear masks to board and ride the bus. Assigned seats will be required.

Extracurricular and Educational field trips will be limited.

Roof hatches and windows will be opened whenever possible to allow for the best ventilation.

School buses and vehicles will be disinfected nightly, and between the AM and PM routes, at minimum.

Identify small groups and keep them together (cohorting).

Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, as much as possible for older children).

Limit mixing between groups if possible.

	<p>Restrict interactions between groups of students.</p> <p>Update the Fairview School District website with any transportation changes.</p> <p>Installing Sneeze-Guards in Main Offices and Cafeteria P.O.S. Areas.</p>
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Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies, and Procedures
<p>* Monitoring students and staff for symptoms and history of exposure</p> <p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p> <p>* Returning isolated or quarantined staff, students, or visitors to school</p> <p>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</p>	<p>Symptom screening will be done by all parents/guardians at home each morning before the school day.</p> <p>No children with symptoms will be sent on a bus or brought to school.</p> <p>All district staff will perform a symptom screen on themselves prior to leaving for work, and will stay home if ill.</p> <p>Students and staff will consistently be made aware of the signs and symptoms of COVID-19.</p> <p>Students and staff will go to the nurse immediately if feeling symptomatic.</p> <p>The District will share resources with the school community to help families understand when to keep children home.</p> <p><u>AAP When to Keep Your Child Home</u></p> <p>Work with school administrators, nurses, and other healthcare providers to identify an isolation room or area to separate anyone who has COVID-19 symptoms.</p> <p>School nurses and other healthcare providers should use Standard and Transmission-Based Precautions when caring for sick people.</p>

What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection.

Close off the area used by a person testing positive for COVID-19 and do not use before cleaning and disinfecting.

Notify staff and families of a confirmed case, as permitted, while maintaining confidentiality.

Persons who have COVID-19 who have symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions:

10 days from the onset of symptoms.

Resolution of fever without the use of fever-reducing medications for the previous 72 hours.

Improvement in respiratory symptoms (e.g., cough, shortness of breath.

OR

Post Health and Safety Plan on FSD Website.

Provide regular updated information on FSD website and in parent flyers/letters.

Prepare parents and families for remote learning if school is temporarily closed.

Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<ul style="list-style-type: none"> * Protecting students and staff at higher risk for severe illness * Use of face coverings (masks or face shields) by all staff * Use of face coverings (masks or face shields) by older students (as appropriate) <p>Unique safety protocols for students with complex needs or other vulnerable individuals</p> <p>Strategic deployment of staff</p>	<p>Limit or cancel all non-essential travel.</p> <p>The district will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act.</p> <p>Eliminate the use of perfect attendance awards and incentives.</p> <p>Face coverings will be required according to the recommendations by local health care officials.</p> <p>Extra precautions in low incidence programs (AS, MDS, SFLS, LSS).</p> <p>Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting.</p> <p>For these reasons, extra precautions will be implemented. These precautions include:</p> <p>If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student.</p> <p>Avoid the use of communal objects for student reinforcement. If such objects are</p>

	<p>used with multiple students, each object should be disinfected immediately before and after student use.</p> <p>The district's feeding protocol should be followed when feeding students. Staff should wear gloves when feeding students.</p> <p>Bathrooms and changing tables should be disinfected before and after student use. Limit students to one at a time. Students should be assisted with hand-washing.</p> <p>Students will wear masks while in common areas such as the hallway, small group instruction, and bus riding.</p> <p>Students will be encouraged not to touch walls and fixtures when in hallways.</p> <p>Identify critical job functions and positions, and plan for alternative coverage by cross-training staff.</p>
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Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for Fairview School District reviewed and approved the Phased School Reopening Health and Safety Plan on (July 13, 2020).

The plan was approved by a vote of:

Yes

No

8-0

(1 absent)

Affirmed on: (July 13, 2020)

By:



(Signature of Board President)

Alan J. Notaris

(Print Name of Board President)